



Division of Instruction  
Los Angeles Unified School District

NOVEMBER 2018



## Learning Invitations

# DIVISION OF INSTRUCTION Elementary Instructional Update



**#1**  
Designing Instruction



**#2**  
From Early Literacy to Disciplinary Literacy



**#3**  
Access and Acceleration for Learners



**#4**  
Assessment in a Learning Culture



**#5**  
Optimizing Choice Pathways

## Resources & Opportunities

### [DOI Policy Update](#)

The Instructional Planning Support Webpage is a one-stop shop to find instructional planning resources for Elementary, Middle, and High school. It includes links to curriculum maps, content area websites, and assessments. Find it on the Division of Instruction landing page under Teacher Resources. Elementary link:

[http://www.lausd.net/cdg/CurriculumMaps\\_Elementary/story\\_html5.html](http://www.lausd.net/cdg/CurriculumMaps_Elementary/story_html5.html)

For more information, please contact Kathy Stehr, *Professional Development Design Coordinator*, [kathy.stehr@lausd.net](mailto:kathy.stehr@lausd.net) or Caroline Walden, *Coordinator, P12 Instruction*, [caroline.walden@lausd.net](mailto:caroline.walden@lausd.net).

## Grant Opportunity

### FEDCO Teacher Grants

The FEDCO Charitable Foundation awards grants annually to LAUSD K-12 teachers and LAUSD authorized K-12 charter school teachers for educational field trips and experientially-based lessons within their classrooms. Grants will be awarded to individual teachers in the amount of \$500-\$1,000 and up to \$2,000 for teams of teachers for activities taking place in the spring of 2019. Grant applications will be accepted until November 16, 2018. Applications will be reviewed between November and December, 2018. Teachers will be notified of funding decisions by January 31, 2019. Application is available at <https://www.laep.org/news-and-media/>.

## Access, Equity and Acceleration

### Gifted Network for African American/Black Students and Families

The Access, Equity and Acceleration Unit is proud to announce the second meeting of the Gifted Network for the 2018-2019 school year. This network invites Gifted/Highly Gifted African American/Black students and their families to participate in quarterly meetings designed to engage students and their families in enrichment programs/activities while also developing parents' awareness of District/community resources to support their Gifted/Highly Gifted child.

**Date:** December 1, 2018

**Location:** Palms Middle School, 10860 Woodbine Street, L.A., CA 90034

**Time:** 8:30 a.m. – 1:30 p.m.

For additional information, please contact Dr. Robert Whitman, Administrator, [robert.whitman@lausd.net](mailto:robert.whitman@lausd.net) or Andre Spicer, *Director*, [andre.spicer@lausd.net](mailto:andre.spicer@lausd.net), 213-241-3340.

## English-Language Arts

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### Identifying a Designee for ELLP PD and Support

The Division of Instruction has plans for ELLP schools in Cohorts 1-2-3-4. School principals should identify the ELLP Designee by filling in the survey at this link: [Tinyurl.com/ELLP-2018-19](http://Tinyurl.com/ELLP-2018-19)

For additional information, please contact Alison Pickering, *Coordinator*, [alison.pickering@lausd.net](mailto:alison.pickering@lausd.net), 213-241-5333.

### Progress Report and Online Gradebook FAQ and Teacher Resources

The Division of Instruction is continuing to post new resources to support teachers and administrators on its Elementary Progress Webpage. Continue to visit the LAUSD New Elementary Report Card webpage at [tinyurl.com/newreportcard](http://tinyurl.com/newreportcard).  
New resources:

- Parent flyer
- Sample online student/class assignments
- Assigning multiple grades to one assignment
- FAQ

For additional information, please contact Leti Puyol, *Specialist Elementary Literacy*, [lourdes.puyol@lausd.net](mailto:lourdes.puyol@lausd.net), 213-241-5631.

## Health Education Programs

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### Social Emotional Learning

The Social Emotional Learning Professional Development will focus on TK-2<sup>nd</sup> grade teachers working at Title I sites. Classroom implementation kits will be provided to teachers new to Sanford Harmony. Compensation will be at training rate, or can be used for accumulation of salary point/National Board Certification hours. For more information, [click here](#).

**Date & Location:**

Nov. 3 at Ambler ES

Dec. 1 at Euclid ES

**Time:**

8:00 a.m. to 3:00 p.m.

8:00 a.m. to 3:00 p.m.

**Registration:** MyPLN Search: SOCIAL EMOTIONAL 2018

**Compensation:** Participants will be compensated at training rate \$25 per hour.

For additional information, please contact *SEL Advisors*, Marco Flores, [mfloves@lausd.net](mailto:mfloves@lausd.net) or Holly Clark, [hhc1820@lausd.net](mailto:hhc1820@lausd.net).

### Social Emotional Learning – Self-Efficacy

*Self-Efficacy* is one's belief in their ability to succeed. The 2017-2018 School Experience Survey results show that almost 50% of LAUSD students report Self-Efficacy as an area of need. This lack of Self-Efficacy directly impacts school performance. Please follow the link below to explore instructional strategies to support Self-Efficacy. Strategies to promote Self-Efficacy can be found at <http://bit.ly/2D0dJqQ>.

For additional information, please contact a Social Emotional Learning Advisor, 213-241-5333.

## Instructional Technology Initiative

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### 21<sup>st</sup> Century Learning Foundations

This is a four-hour prerequisite that sets the foundation for the International Society for Technology in Education (ISTE) Standards for Students Suite of Professional Learning that will be offered throughout the school year.

**Date:** November 3, 2018

**Location:** TBD

**Time:** 8:00 a.m. - 12:00 p.m.

**Registration:** MyPLN

**Compensation:** District Training Rate, hours towards salary points, or hours towards National Board Certification

**ISTE Standards for Students - Digital Citizen**

In this two-hour session, learners will gain understanding that being a good digital citizen is more than knowing your way around the web. It's about connecting and collaborating in ways learners didn't even know were possible.

**Date:** November 3, 2018

**Location:** TBD

**Time:** 1:00 p.m. - 3:00 p.m.

**Registration:** MyPLN

**Compensation:** District Training Rate, hours towards salary points, or hours towards National Board Certification.

**Instructional Technology Planning Cohort**

This three-day cohort is aimed to cultivate and refine instructional practices to support academic achievement, empower the leaders of tomorrow, and ground our District's core beliefs in equity and access for all students.

**Date:** November 19, 20 and 21, 2018

**Location:** Lankershim Elementary School

**Time:** 8:00 a.m. - 3:00 p.m.

**Compensation:** District Training Rate, or one salary point w/additional homework, or National Board Certification hours.

**Registration:** To Request Registration information contact Allison Jonas, [allison.jonas@lausd.net](mailto:allison.jonas@lausd.net)

For additional information, please contact Maria Manganimo-Toledo, *Specialist Readiness and Integration*, [mmagna1@lausd.net](mailto:mmagna1@lausd.net), 213-241-5532.

**Mathematics**

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**How to Get the Most Out of the My Math Program**

Math facilitated modules are available online to support teachers' use of digital elements, including e-assessments and intervention. View short 5-10 minute facilitated modules that provide step by step instructions about the digital platform. Remember to sign into My Math through the LAUSD Single Sign On, or download the My Math app in Schoology. Elementary Math Professional Development website: <https://achieve.lausd.net/Page/7028> scroll down to My Math Facilitated Modules.

For additional information, please contact Lisa Ward, *Coordinator, Elementary Mathematics*, [elizabeth.ward@lausd.net](mailto:elizabeth.ward@lausd.net).

**Invitation to Participate in a Math Research Project**

The University of Arizona has been approved to conduct a voluntary study on teaching fractions. Funded by the National Science Foundation (NSF), teachers that opt in will receive a \$75 Amazon gift card for responding to teaching videos and surveys online. Approximate time commitment is 3 hours.

For more information, please contact James Smith at [jsmith62@email.arizona.edu](mailto:jsmith62@email.arizona.edu) or Beau Vezino at [beauvezino@email.arizona.edu](mailto:beauvezino@email.arizona.edu).

**Multilingual & Multicultural Education Department (MMED)**

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**Introductory Online Course for the 2018 Master Plan for English Learners and Standard English Learners**

Participants will learn about key components of the new 2018 Master Plan and be paid three hours at training rate. Participation is capped after the first 4,000 teachers or administrators complete the course. No payment for partial completion.

Course will open on Wednesday, November 14, 2018. Please see the [flyer](#) for additional information.

Register through MyPLN keyword: 2018 Master Plan Intro.

For additional information, please contact at Carla Gutierrez, [carla.gutierrez@lausd.net](mailto:carla.gutierrez@lausd.net) or Juana Aguilar, [jxp9933@lausd.net](mailto:jxp9933@lausd.net), 213-241-5582.

## Personalized Learning Systems (PLS)

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### Learning Management System (LMS) Open Labs for Educators

LMS Open Labs for Educators are available throughout the school year in each Local District. Certificated teachers and school administrators are invited to learn more about LMS, Schoology, and how to use the LMS to support instruction. Join us with your questions and/or concerns for personalized support.

**Date:** Multiple Dates

**Location:** Multiple Locations per Local District

**Time:** Various

**Registration:** [MyPLN](#) (**Keyword:** Open Lab)

These are voluntary sessions for certificated school site educators. For registration information, dates and locations, please visit: <http://bit.ly/lmstraining18>.

For additional information, please contact Clara García, *Specialist*, [clara.garcia@lausd.net](mailto:clara.garcia@lausd.net), 213-241-3017.

### Administrators' Webinar: Elementary Online Gradebook Resources

PLS will be hosting a series of webinars for elementary administrators. All elementary administrators are welcome to participate as we review Schoology gradebook resources and provide guidance on how to support your staff. The topic for November is "Parent Portal."

**Date:** November 19, 2018

**Location:** Webinar

**Time:** 3:30 - 4:00 p.m.

**Registration:** Registration is not needed. For participation information, please see the [Administrators' webinar flyer](#) or refer to the webinar user guide at <http://bit.ly/adminwebguide>.

Participation is voluntary, there is no compensation.

For additional information, please contact Beth Billett, *Coordinator*, [ebillett@lausd.net](mailto:ebillett@lausd.net), 213-241-3017.

**For the month of November, LAUSD has the following observances and commemorative events:**

Observance	Resource Links
Recognizing Substitute Educators Appreciation Day	<a href="#">NEA Fact Sheet</a> <a href="#">A Letter of Thanks to Substitute Teachers</a>
Recognizing National Homeless Youth Awareness Month	<a href="#">LA Unified Pupil Services</a> <a href="#">The National Child Traumatic Stress Network</a> <a href="#">Hunger &amp; Homelessness Awareness Week</a>
Celebrating California Sikh American Awareness and Appreciation Month	<a href="#">California Sikh American Awareness and Appreciation Month</a> <a href="#">CDE</a> <a href="#">LA Unified Board Resolution</a>
Reading to Succeed, Celebrating Family Literacy Month	<a href="#">National Center for Families Learning</a> <a href="#">ReadWriteThink</a> <a href="#">First5LA</a>
Recognizing Substitute Educators Appreciation Day	<a href="#">NEA Fact Sheet</a> <a href="#">A Letter of Thanks to Substitute Teachers</a>
For a comprehensive list of dates and observances, please refer to MEM-5466.8 Calendar of Commemorative Dates and Observances, School Year 2018-2019, dated July 6, 2018.	